

University of Central Florida
KnighTIPS: Temporary Impairments Programs and Services
Checklist for Individuals with Temporary Impairments

UCF's goal for retention and support applies to individuals with temporary impairments. Temporary impairments (physical or mental) are projected to heal or resolve within six months and significantly limit a major life activity or bodily function. They normally are not disabilities as defined by the Americans with Disabilities Act. The University offers each program or service as a courtesy, with a goal to keep students enrolled in good standing, keep faculty and staff members engaged in their essential duties, and welcome visitors with courtesy.

If you experience a temporary impairment, work with your professors, if you are a student. Discuss your needs with your department chair, if you are a faculty member. Talk to your supervisor, if you are a staff member. Communicate the strategies that would retain you in class, or keep you performing your essential duties.

Visitors: click through this website, or inquire with the department hosting the function or program you would like to attend. Communicate the strategies that would assist you in participating.

Do you need assistance in:

- Communication
<http://www.oie.ucf.edu/documents/communication.pdf>
- Academic strategies
<http://www.oie.ucf.edu/documents/academicstrategies.pdf>
- Campus life adjustment
<http://www.oie.ucf.edu/documents/campuslifeadjustments.pdf>
- Employment modifications
<http://www.oie.ucf.edu/documents/employmentmodifications.pdf>
- Demonstration of acceptable behavior
<http://www.oie.ucf.edu/documents/demonstratonofacceptablebehavior.pdf>
- Parking and on-campus mobility
<http://www.oie.ucf.edu/documents/parkingandoncampusmobility.pdf>
- Safety and emergency evacuation
<http://www.oie.ucf.edu/documents/safetyandemergencyevacuation.pdf>

SAMPLE TOPICS FROM EACH SECTION

Communication

Access to health care on campus; courtesies at large events; Game Day information for football fans

Academic strategies

Recording lectures with permission; testing accommodations (scribe to write tests; extra time); make-up tests or time in internship or clerkship; aide in classroom

Campus life adjustments

“Getting there” – organizing helpful volunteers; seeking a temporary parking permit; getting crutches

“Participating” – changing residence-hall arrangements; health care for trauma or anxiety; seating, first aid, or amplification needs at athletic events; “Peace of Mind” dining (nut-free, gluten free); special courtesies at Commencement

“Interrupting education” – leave of absence; withdrawal types; grade of Incomplete

Employment modifications

For faculty able to continue teaching and other assignments: strategies to minimize walking; people who could help; changes to equipment or furniture

For faculty who cannot continue teaching and other assignments: methods to cover classes

For faculty and staff members: types of leave; income continuation programs; alternative communications and work locations

Demonstration of acceptable behavior

Emergency contacts for disruptive individuals; psychiatric and psychological resources; counseling options; advocacy for victims of violence, crime, or trauma; resources for supervisors when an employee is in distress

Parking and on-campus mobility

Parking for visitors; parking at locations other than Orlando campus; transportation other than personal vehicle. **Pilot project pending approval** as of this date: short-term courtesy parking permits for spaces near most-used buildings;

Safety and emergency evacuation

Facilities and Safety’s “University of Central Florida Emergency Plan for Individuals with Disabilities (Special Needs).” Visitors with temporary impairments: communicate where you are and whether you need physical assistance to exit the building in an emergency.